

Meet The School 2025



2025 MTS Programme

	Programme		
Time	Sec 1 (MPH)	Sec 2 (RH)	Sec 3 to 5 (RH)
9.00 am to 9.30 am	Principal's Address	Vice-Principal's Address	
9.30 am to 9.45 am	YH Address (TM)	YH Address (Anna)	
9.45 am to 10.00 am	FSBB Briefing	Special Education Needs Support (Travis)	
10.00 am to 10.15 am	NDLP Briefing	School Partnership (Michael)	
10.15 am to 10.25 am	Special Education Needs Support (Travis)	Cyberwellness Sharing (Alexandra)	
10.25 am to 10.35 am	School Partnership (Michael)	Subject Selection	Meet FT @ Classrooms Sec 3: OBS Sec 4: National Exams
10.35 am to 10.45 am	Cyberwellness Sharing (Alexandra)		
10.45 am to 11.00 am	CCA Briefing	Meet FT @ Classrooms	
11.00 am to 11.30 am	Meet FT @ Classrooms		
11.30 am to 12.00 pm	<u>CCA Showcase @ Amphitheatre</u> : Band, CO, Choir, Dance		
11.00 am to 12.00 pm	Walkabout the booth for ALL parents (IP and CCA) CONCURRENT		



Principal Address

Mr Sim Chong Boon



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Welcome Address by

Venerable Seck Kwang Phing



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MTS Secondary One Year Head Address

Secondary 1 Year Head
Mr Tan Thiam Meng

*“Imparting what it
means to be a
Manjusrian”*



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Secondary One Orientation 2025

Secondary One Team



Secondary One Team



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Designation	Name
Year Head (Sec 1 and 4/5)	Mr Tan Thiam Meng
School Counsellors	Ms Krystal Goh, Ms Jodi Tan, Ms Huang Zheng, Mdm Liny
AED (Learning & Behavioural Support)	Ms Suzila

Secondary One Team



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Class	Form Teachers
1-1	Ms Sunarti Mochtar, Ms Seah Yi Fan
1-2	Ms Mabel Sim, Mdm Chong Nyok Fang
1-3	Ms Siti Raudhah, Mdm Catherine See, Mdm Cheong Siew Yie
1-4	Ms Angeline Ng, Ms Siti Shahirah
1-5	Mdm Hajjah Haslinda, Ms Natasha Loh, Mdm Bao Bingqing
1-6	Mr Edward Cheong, Ms Mary Rose Gonsalvez
1-7	Mdm Amira Begum, Mdm Mok Yee Wan
1-8	Mr Ken Goh, Mr Lim Xu Yao

Secondary School Experience



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What are some changes to expect when your child enters Secondary 1?

1

Longer school hours



TIP

- Establish an understanding that your child should always inform you if they need to stay back in school for extra activities or work on projects with their friends, and help them understand that you are simply concerned about their safety and whereabouts.
- Allow them to plan their own schedule. With the increased commitment in school, it is important that they manage their time well by setting aside time for school, rest and leisure.



Get your child to share their thoughts behind how they plan their schedule, and prompt them to consider various options.

What are some changes to expect when your child enters Secondary 1?

2

More subjects and school programmes

Your child would be taking more subjects in secondary school to enable them to have a broad-based education. They will learn new subjects like Social Studies, Literature, Geography, Food & Consumer Education, and Design & Technology.

Such a broad-based education provides them with a strong foundation for learning and enables them to discover what they are interested in and are good at.



What are some changes to expect when your child enters Secondary 1?

More subjects, school programmes and CCAs



TIP

With a busier schedule, your child might feel overwhelmed. Having regular conversations to find out how they are managing not only serves as a form of support for them, it also strengthens your relationship with your child and helps you understand their perspectives.

- Consciously set aside time (e.g. during meals, over weekend family activities, before bedtime) for these conversations.
- Show interest in your child's experiences by asking them to share their thoughts:
 - o What are some activities you enjoy in school?
Why do you enjoy them?

What are some changes to expect when your child enters Secondary 1?

4

Different environment with new people



- You can find out how your child is coping with the new environment and making new friends, by asking them about their day in school. Try these questions:
 - o What did you do during recess today?
 - o Can you tell me about one new person you managed to talk to today?
 - o What are some interesting experiences or challenges you have?



When your teens give you the infamous and singular 'ok' to all your questions, gently probe further or let them have "me time". For instance, ask them "When you say ok, what do you mean? Could you give me some examples of what you mean by ok?"

What are some changes to expect when your child enters Secondary 1?

5

Greater peer influence and independence



TIP

- Encourage your child to share about their lives by taking the lead in sharing about your lives.
- As your child spends more time on their devices, instead of 'forcing' your child to stop using their devices, agree on the amount of time spent on digital devices together. Engage your child in meaningful activities to ensure a balance between offline and online activities too.



Primary to Secondary School Transition



Parent Kit

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last issue?**

[Click here](#) for our
previous Parent Kits



Ministry of Education
SINGAPORE

Home-Based Learning (HBL)



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- National Digital Literacy Programme (NDLP) and Blended Learning
 - self-directed
 - Passionate
 - life-long learners
- Home-Based Learning (HBL) days
- Owning a personal learning device (PLD).

Home-Based Learning (HBL) Days in Semester 1



- Home-Based Learning (HBL) days in Semester 1:
18 Feb, 11 Mar, 9 Apr and 22 May
- Online and offline learning
 - However, the school will be open to students who require additional support
 - Timetable and instructions

Supporting Your Child during HBL



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- **Get Ready Together**
 - Tip #1: Set up an area conducive for learning
 - Tip #2: Ensure that your child has the necessary resources
 - *(PLD, login credentials and learning materials)*
- **Agree On A Structure Together**
 - Tip #3: Unlike in school, an adult may not always be present to supervise your child. It is important to work out a routine with them on Study, meal, rest and recreation timings.
- **Talk to Your Child About Their Experience**
 - Tip #4: At the end of the day, have a conversation with your child about their experience.
- **Set Guidelines for Positive Screen Time**
 - Tip #5: Discuss and set guidelines on the use of devices and follow through on the guidelines.

Feedback



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